

REVIEW AND RECOMMENDATIONS

for the

B.C. ASSEMBLY OF STUDENTS

Respectfully Submitted:

D. Rhys Phillips
President

The B.C.A.S. has succeeded in expanding its activities and have attempted to gain some continuity by scheduling events over a six month period instead of concentrating all events within a short period. Most of the activities have been decentralized with the provincial executive providing the direction. U.B.C. and Simon Fraser carried on a public information programme with the television and radio hot lines before Christmas and UVic extended the coverage to Victoria during Education Action Week. The response was fairly good but the use of speakers in Victoria left a lot to be desired and nowhere was a speaker's pool as effective as it could have been. Communication between members, i.e. programmes, meetings, etc., was through our own publication "B.C.A.S. News".

The High School Visitations programme was vastly expanded to include almost all the province. Finances forced the cancelling of trips to Northern British Columbia. Although the programme has been criticized by some as being unimportant, the appalling lack of counselling, especially in the interior, makes it imperative that it be carried on. The idea of each University handling an area worked well but there is a need for better cross planning with the nurses, technical students and regional colleges.

Most of the education action programmes have been carried out on a regional basis, that is the campus B.C.A.S. committees have been responsible for planning and execution. The role of the provincial executive has tended to make decisions on the large scale and delegate responsibility to the regional organizations. Probably the main concerns of the provincial office have been communication and publicity. To some degree, the executive has been successful in both areas but in many ways there has been a failure to effectively mobilize the students. It has been very difficult to gain any close connection with the high school students. Our only real success in this area has been the "Mosaic" in Victoria which will continue to bring issues, uncensored, to the students. The inter-high council, set up by Victoria students, shows some promise of creating an interest in education among senior-secondary students.

The problem of inter-action between all post secondary institutions still remains unsolved. Parochial interests have hampered planning, especially with the student nurses. B.C.I.T. has not been utilized fully and Selkirk all but ignored. If B.C.A.S. is to truly encompass all students, then the universities must accept more participation from the other institutions and conversely, technical, nursing, etc., schools must show a greater willingness to get involved.

FINANCES (approximately)

Revenue	\$ 30.00	Administration	\$175.00
	175.00	President	88.00
	1,600.00	Paper	161.00
	41.85		<u>\$424.00</u>
	100.00	Education Action programmes, travel,	
	470.10	visitations, printing, newsletter,	
	<u>\$2,416.95</u>	(U.B.C. administration) -	\$1,500.00
Balance	\$ 500.00		

RECOMMENDATIONS

- the most important single need is for at least one permanent field worker. One of the biggest problems is the lack of someone who is free to travel, to organize, to lobby and to make connections. It is a physical impossibility for the President or even other Executive members to carry on these responsibilities while attempting to attend classes. Ultimately there should be several field workers, permanent secretarial staff and a full-time president. If we are ever going to realize this optimum condition, we must start planning now.

- the President should be encouraged to take only part-time courses. Consideration should be given to paying his/her tuition fees and election of a president a year in advance.

- one of the reasons our lobbying has been less than effective has been timing. Education Action Month should be in November when the Budget is drawn up and not in January. The congress should be moved to March or early May or there could be a double congress; one in the spring and one in the fall.

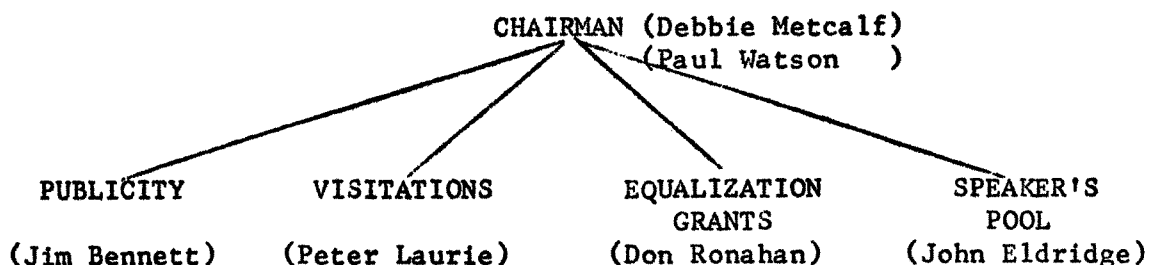
- the Executive should be expanded considerably for two reasons. First there would be more people to handle the various duties and executive meetings would, I think, be more effective. Secondly, consideration should be given to a federative system with representatives from each different discipline.

- next year's Executive should have at least \$10,000.00 to work with. About \$4,000.00 will be needed for a salary for a field worker. C.U.S. is asking for another quarter on their per capita levy. I don't think this should even be considered until B.C.A.S. is guaranteed enough to carry out expansion.

- the Universities in particular and the others in general should consider putting more emphasis on B.C.A.S. in external matters. Working through the provincial organization and campus will help to strengthen the effectiveness of the B.C.A.S.

Many of the problems of communication and organization can be overcome by carrying these recommendations.

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COMMITTEES

1. Visitations:

- (a) Handled by Chairman, Peter Laurie, who coordinated all aspects of the visitations.
- (b) Lay-out
 - letters sent to high school principles explaining our plans and asking if we could come to their schools.
 - speakers chosen for the various teams to be sent out.
 - schedules for visits laid out.
 - expenses on the trips were paid by B.C.A.S. in the form of a cheque issued to the head of the team before they left. (Accommodations arranged by the team on arrival.)
 - transportation by Budget Rent-a-Car.
 - background for speakers in the form of mimeographed list of Education Institutes and pertinent information.
- (c) Response from the schools was extremely good.

2. Equalization Grants:

- (a) Lists compiled of out-of-town students and their Victoria phone numbers.
- (b) These students were all phoned to ask if they would write or visit their M.L.A.'s when they were here in January.
- (c) Coffee party for those who were going to see their M.L.A.'s to inform them on what to say when they got to the Parliament Buildings.
- (d) Response to this was not too good and it is suggested that a different approach to the getting of grants, be taken.

3. Publicity:

- (a) Accomplished
 - when necessary press releases were sent out to Island Newspapers. Good use was made of Victoria Daily Times and Colonist. During Visitation Week covered all Vancouver Island. Weekly newspapers.
 - when requested lined up press conferences. Outstanding and most successful one was at the Legislative Buildings and included television coverage and radio coverage of the three University Presidents (A.M.S.) and Rhys Phillips.
- (b) Next year
 - more coverage should be given to equalization grants.
 - A complete coverage should be given to the Assembly meeting and results early in September.
 - the aims and purposes of B.C.A.S. should be better emphasized to the Frosh.

4. Speakers Pool:

- (a) Began with Angie Esposito as Chairman, who didn't accomplish anything.
- (b) John Eldridge took over in mid-January but was only able to make arrangements to speak with one club as the others had already set their agendas for the next two months.

GENERAL

Apart from the work done by the various committees, there was a panel discussion at the beginning of the year on education and a television interview with Dave McLean and Rhys Phillips on B.C.A.S. in general just after the visitations were over.

The following is a brief explaining the proposed set-up for our Campus B.C.A.S. in the coming term.

DUTIES OF MEMBERS OF THE EXECUTIVE COMMITTEE

All Members:

- shall be responsible in attendance to each bi-monthly meeting held.
- shall have one vote.
- shall be responsible in setting up an effective communication between B.C.A.S. and all outside forces.
- shall provide both an oral and written report at each meeting on the progress of the committee.
- shall be responsible in bringing all problems pertaining to their committees for discussion to the executive.

Aims:

- to make the general public, government officials, business men, high school students and educators aware of the problems faced by students in achieving post-secondary education.
- to provide an effective communication between B.C.A.S. members and outside people and make them aware of the existence of B.C.A.S. and its aims.

Duties:

1. Chairman

- shall preside at meetings of UVic Campus B.C.A.S.
- shall decide the agenda of each meeting.
- shall have the deciding vote in case of a split vote.
- shall be the representative from B.C.A.S. to the H.S. regional council.
- shall be the spokesman for campus B.C.A.S.

2. Co-Chairman

- shall preside in the absence of the Chairman.
- shall be a representative on the regional council.
- shall, with the cooperation of the Chairman, be responsible for the setting up and the structure of the regional council.

3. Secretary

- shall be responsible for the minutes of each meeting.
- shall be responsible for the preparation of the minutes of the previous meeting.