

## **BUDGET COMMITTEE AGENDA**

18<sup>th</sup> Annual National General Meeting of the Canadian Federation of Students  
Wednesday, November 24 - Sunday, November 28, 1999

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### **Coordinators**

Joey Hansen  
Anita Zaenker

National Treasurer  
Women's Representative

### **Staff**

Michael Gardiner  
Johanne Laurent  
Philip Link

Organiser-British Columbia  
Financial Coordinator  
Discount Programmes Coordinator

## **1. PREPARATION FOR COMMITTEE DELIBERATIONS**

### **a. Ratification of the Committee Chair(s)**

Standing Resolution 1, Section 4, *Committee Chairperson* states that:

As its first order of business each standing committee shall either:

- a. ratify as the committee chairperson(s) the National Executive member(s) appointed to the committee; or
- b. elect a committee chairperson from within its membership.

### **b. Review of the Committee Agenda**

### **c. Review of the Committee's Terms of Reference**

Committee members should be familiar with the responsibilities of the Budget Committee as established in the Federation's Standing Resolutions. Standing Resolution 1, Section 3 (c) *Budget Committee* states that:

The **Budget Committee** shall:

- i. develop a draft budget for the upcoming fiscal year for submission to the closing plenary of the semi-annual general meeting;
- ii. review and recommend budget adjustments for the remainder of the fiscal year to the closing plenary of the annual general meeting;
- iii. assess the availability of funds for proposed projects and/or purchases, including donations; and
- iv. undertake long-term financial planning for the Federation.

## **2. REVIEW OF FINANCIAL DOCUMENTS AND ISSUES**

### **a. Review of 1999-2000 Budget and Year-to-date Statements**

The Committee will review the current year's budget and the comparative year-to-date statements of revenue and expenditures.

### **b. Overview of Current Financial Realities/Pressures (In-camera)**

## **3. REVIEW OF 1999-2000 BUDGET**

The Committee will review the 1999-2000 budget and propose amendments to the closing plenary.

## **4. ADJOURNMENT**



## Food Bank Campaign

In this era of cutbacks on social spending communities are being required to provide services that fall under government responsibility. In the past decade food banks and food redistribution services have multiplied as Canadians have taken it upon themselves to prevent their neighbours from starving in the streets.

As funding decreases, and costs for post secondary students increase, students have been unable to provide for themselves and as a result are going hungry. As we all know, a basic necessity such as food is clearly linked to the ability to learn; moreover, food banks target young children in schools on the understanding that children will not be able to access their education when their stomachs are empty. It seems that the government does not acknowledge the need for similar provisions for post secondary students.

Where the campus community has provided a food bank it has, not surprisingly, been used exhaustively. However, most Universities are unable to provide such services on the limited funds available to them.

We believe the Federal government needs to be reminded that its citizens are going hungry, and in particular, it is post secondary students who are not being provided for in the flawed community-supported system.

We propose to raise the government's awareness of their unfulfilled responsibilities around issues of hunger through a postcard campaign. Said postcards would be Federation member locals with food redistribution services as well as food banks across Canada. All cards would be filled out on a voluntary and anonymous basis and provide information about the individual, such as, employment status (employed, under employed, unemployed, and/or student), and, if any, parenting status. A survey of Federation schools and The Canadian Association of Food Banks demonstrated enthusiasm and support for this proposal.

### Motion:

Be it resolved that the Canadian Federation of Students fund and endorse a postcard campaign alerting the Federal government of their failed responsibility to provide basic necessities, such as food, to post secondary students along with other members of the community. This proposal entails funding for 150,000 postcards/ approximately \$5,000.

The University of Victoria Students' Society, Local 44 of the Canadian Federation of Students, is willing to take on all labour related to the design and distribution of the cards.



## **CAMPAIGNS & GOVERNMENT RELATIONS COMMITTEE AGENDA**

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Wednesday, November 24 - Sunday, November 28, 1999

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### **Coordinators**

Margaret Bryans	Manitoba Representative
Penny McCall Howard	Nova Scotia Representative
Michael Conlon	National Chairperson

### **Staff**

Pam Frache	Campaigns Coordinator
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## **1. PREPARATION FOR COMMITTEE DELIBERATIONS**

### **a. Ratification of the Committee Chair(s)**

Standing Resolution 1, Section 4, *Committee Chairperson* states that:

As its first order of business each standing committee shall either:

- a. ratify as the committee chairperson(s) the National Executive member(s) appointed to the committee; or
- b. elect a committee chairperson from within its membership.

### **b. Review of the Committee Agenda**

### **c. Review of the Committee's Terms of Reference**

Committee members should be familiar with the responsibilities of the Campaigns and Government Relations Committee as established in the Federation's Standing Resolutions. Standing Resolution 1, Section 3 (a) *Campaigns and Government Relations Committee* states that:

The Campaigns and Government Relations Committee shall:

- i. assess the recent and ongoing national campaigns of the Federation;
- ii. recommend to closing plenary at the semi-annual general meeting a campaigns strategy which includes but is not limited to goals of the strategy;
- iii. implementation of the strategy shall include:
  - research and information compilation to be undertaken
  - contact with government
  - membership mobilisation
  - media strategy
  - coalition work; and
- iv. review and recommend adjustments to the campaign strategy for the remainder of the academic year to the closing plenary of the annual general meeting.

## **2. PRESENTATION ON THE WORLD TRADE ORGANISATION**

The World Trade Organisation (WTO) is meeting in Seattle from November 29 to December 3, 1999. An update on activities will be provided.

## **3. REVIEW OF 1999-2000 CAMPAIGN STRATEGY**

An update on the implementation of the 1999-2000 campaign strategy to-date will be provided.

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**4. NEW BUSINESS**

The following motions were submitted to be considered by the Campaigns Committee and Government Relations:

**a. Proposal to Continue Campaign Against Differential Tuition Fees in Québec**

**99/11:CMP-1 MOTION**

Local 79/Local

Whereas differential tuition fees still exist for non-Quebec Canadian students;

Whereas these fees are discriminatory in that all other countries belonging to the Francophonie pay Quebec rates, except Canada, which is also a member of the Francophonie; and

Whereas these fees might affect students' decisions to attend McGill University and affect the quality of research and work that goes on; therefore

Be it resolved that the campaign against differential tuition fees in Québec be continued.

**b. Proposal to Fight Differential Tuition Fees in Canada**

**99/11:CMP-2 MOTION**

Local 79/Local

Whereas Local 79 believes that post secondary education should be publicly provided and therefore accessible to all;

Whereas local 79 strongly opposes any proposed differential tuition fees based on programme or discipline;

Whereas differential fees discourage students from lower socio-economic backgrounds from striving to enter into competitive programmes that also have a higher price tag; Whereas differential fees are based on the assumption of high wage earning upon graduation which is not guaranteed because:

- some students are bound to fail or for some reason will not complete each programme and their expenditures would not be recouped;
- of changing market forces and employment patterns in different specialities; and
- the proposed fees preclude the option that some students would choose to practice in under-served and impoverished areas/communities and be willing to share their expertise;

Whereas the schedule of differential tuition also favours high student debt loads and in fact encourages student bad debt; therefore

Be it resolved that efforts to oppose differential tuition fees in Canadian universities be undertaken.

**c. Proposal to Lobby Federal Government**

**99/11:CMP-3 MOTION**

Local 79/Local

Whereas the Quebec Minister of Education's recently asked what Quebec universities needed to remain viable in these budget-poor times; and

Whereas the Canadian Federation of Students should petition the Federal government to take similar action; therefore

Be it resolved that the federal government be lobbied to proactively seek input from universities in Canada about what they need to remain viable, public institutions.

**5. ADJOURNMENT**

# **NATIONAL EDUCATION & STUDENT RIGHTS COMMITTEE AGENDA**

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## **Coordinators**

Janelle Ho-Shing

Students' of Colour Commissioner

Joy Morris

Graduate Representative

## **Staff**

Denise Doherty-Delorme    Researcher

## **1. PREPARATION FOR COMMITTEE DELIBERATIONS**

### **a. Ratification of the Committee Chair(s)**

Standing Resolution 1, Section 4 *Committee Chairperson* states that:

As its first order of business each standing committee shall either:

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- b. elect a committee chairperson from within its membership.

### **b. Review of the Committee Agenda**

### **c. Review of the Committee's Terms of Reference**

Committee members should be familiar with the responsibilities of the National Education and Student Rights Committee as established in the Federation's Standing Resolutions. Standing Resolution 1, Section 3 (b) *National Education and Student Rights Committee*, states that the sub-committee "shall review and make recommendations to closing plenary on proposed amendments to the issues policy of the Federation, as proposed by Committee members and member locals on plenary floor."

## **2. MOTIONS REFERRED FROM OPENING PLENARY**

The following motions will likely be referred to the National Education and Student Rights Committee by the opening plenary.

### **a. Proposal to Delete Policy under "Students with Disabilities"**

#### **99/11:N01    MOTION TO AMEND POLICY**

Local 33/Local 44

Be it resolved that the policy under the heading 'Students with Disabilities' in the Issues Policy Manual be deleted.

### **b. Proposal to Support Autonomous Aboriginal Student Organisation**

#### **99/05:011    MOTION TO ADOPT POLICY**

Local 34/Local 61

Be it resolved that the following policy be adopted:

The Federation supports the establishment of an autonomous "national" aboriginal student organisation fully independent of the Federation.

**c. Policy Proposal on Freedom to Choose Full or Part-Time Status**

**99/11:N02 MOTION TO ADOPT POLICY**

Local 84/

Be it resolved that the following policy be adopted:

**Freedom to Choose Full or Part-Time Status**

The Federation recognises that the elimination of post-residency fees and the creation of continuous enrolment schemes significantly increase the cost of obtaining post-secondary education.

The Federation condemns any post-secondary institutional policies which have the effect of lowering of taking away a student's freedom to choose full or part-time status.

**d. Proposal to Amend the Declaration of Students' Rights**

**99/11:N03 MOTION TO AMEND POLICY**

Local 44/

Be it resolved that the Declaration of Students' Rights be repealed and replaced with the following:

The following are declared as undeniable rights of all students globally:

**The Right to an Education**

The right to an accessible, high quality education that is free of all barriers.

**The Right to Organise**

The right to incorporate unions free of the institution's administration including the right to have fees collected and remitted by the administration when properly authorised by the student organisation, the right to participate in political actions without fear of recrimination, and the rights to sufficient on-campus office space free of charge.

**The Right to Employment**

All students have the right to employment at a fair and equitable wage including the right to equal pay for work of equal value, the right to education leave with job security, and the right to be paid for labour which is performed as part of their studies.

**The Right to Justice in Educational Community**

All students have the right to participate as full voting members in all levels of all academic decision making bodies, to be informed of the evaluation procedures and criteria to redress all grievances, to copyright to all original work produced by the students, to participate in the formulation of objective course and instructor evaluations, to transfer credits of equal status from one post-secondary institution to another regardless of province or territory, and to a safe and healthy environment free of harassment.

**The Rights of Cultural and Linguistic Minorities**

Cultural and linguistic minority student groups have the right to immersion programmes in their native languages and one of the official languages, to have their language(s) taught at post-secondary institutions, and to have programmes, clubs, and organisations specific to cultural and linguistic minorities.

**The Right to Services**

All students are entitled to fundamental services including the right: to affordable housing; to free, accessible, quality child care facilities; to adequate health, dental, and counselling services; to control of their own body; to safe, reliable, birth control and family planning information; to free, accessible public transportation; and the right to take part in the development and management of student services.



**e. Policy Proposal on Governance of Post-Secondary Institutions**

**99/11:N04 MOTION TO ADOPT POLICY**

Local 91/

Whereas the Federation currently has policy calling for the democratisation of the governing structure of post-secondary education institutions;

Whereas most student do not know that the governance structures of their institutions are and have no idea what democratising them would mean; and

Whereas public outreach on this issue will be facilitated by a policy that is easy to understand and make intuitive sense; therefore

Be it resolved that the following policy be adopted:

**Governance of Post-Secondary Institutions**

Representatives in the governing structures of post-secondary institutions should be elected by the students and workers in their respective communities in the following ratios: 1/3 students, 1/3 professors and 1/3 support staff.

**f. Policy Proposal on Aboriginal Student Issues**

**99/11:N10 MOTION TO ADOPT POLICY**

Be it resolved that the following policy be adopted:

**Aboriginal Student Issues**

The Federation denounces the federal funding policy entitled the Post-Secondary Student Support Programme. The Federation views this document as a governmental social policy that is sexist, racist, inaccessible and exclusionary.

The Federation supports the creation and maintenance of Aboriginal resource centres and Aboriginal student services, that are by, and for, Aboriginal people.

**g. Policy Proposal on Civil Liberties and Human Rights**

**99/11:N11 MOTION TO ADOPT POLICY**

Be it resolved that the following policy be adopted:

**Civil Liberties and Human Rights**

The Federation supports Amnesty International and other campaigns and organisations whose mandate is to fight for the release of political prisoners.

**h. Policy Proposal on College Issues**

**99/11:N12 MOTION TO ADOPT POLICY**

Be it resolved that the following policy be adopted:

**College Issues**

The Federation recognises the value of private sector training as a complement to post-secondary education, however strongly opposes it as a replacement for training in colleges.

**i. Policy Proposal on Democracy in Post-Secondary Education**

**99/11:N13 MOTION TO ADOPT POLICY**

Be it resolved that the following policy be adopted:

**Democracy in Post-Secondary Education**

The Federation supports member associations working towards assuming complete control of the electoral process that elects students to committees at all levels in post-secondary institutions.

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**j. Proposal to Adopt Economic Policy**

**99/11:N14 MOTION TO ADOPT POLICY**

Be it resolved that the following policy be adopted:

**Economic Policy**

The Federation opposes military funding for research that has military use as its only practical purpose.

**k. Policy Proposal on Francophone Issues**

**99/11:N15 MOTION TO ADOPT POLICY**

Be it resolved that the following policy be adopted:

**Francophone Issues**

The Federation supports the establishment of infrastructures which foster quality education in Francophone colleges.

**l. Policy Proposal on Housing**

**99/11:N16 MOTION TO ADOPT POLICY**

Be it resolved that the following policy be adopted:

**Housing**

The Federation strongly opposes discriminatory zoning by-laws which limit student access to housing and municipal lodging by-laws whose measures do not clearly reflect the reality of student housing preconditions.

**m. Policy Proposal on International Issues**

**99/11:N17 MOTION TO ADOPT POLICY**

Be it resolved that the following policy be adopted:

**International Issues**

- i. The Federation condemns all forms of apartheid, and supports all students in their struggle for democracy and a free and just society;
- ii. The Federation condemns any actions of torture afflicted upon students and any attempt to infringe their human rights in China and elsewhere;
- iii. The Federation condemns the illegal military government in Burma and enjoins all parties to discontinue any association with that government;
- iv. The Federation recognises that rights of self-governance for the people of East Timor and strongly condemns the continuing repression of student and other East Timorese by the Indonesian government.

**n. Policy Proposal on International Students' Issues**

**99/11:N18 MOTION TO ADOPT POLICY**

Be it resolved that the following policy be adopted:

**International Students' Issues**

The Federation supports the right of international students to be employed in post-secondary institutions, including student government organisations and that this right be upheld.

**o. Policy Proposal on Labour and Working Conditions**

**99/11:N19 MOTION TO ADOPT POLICY**

Be it resolved that the following policy be adopted:

**Labour and Working Conditions**

The Federation supports policies, procedures and implementation strategies that promote equal pay for work of equal value.

The Federation supports the concept of paid educational leave as outlined in the relevant Canadian Labour Congress policy.

**p. Policy Proposal on Transgendered, Lesbian, Gay and Bisexual Issues**

**99/11:N20 MOTION TO ADOPT POLICY**

Be it resolved that the following policy be adopted:

**Transgendered, Lesbian, Gay and Bisexual Issues**

The Federation reaffirms support for the inclusion of same-sex couples within the legal definition of "family" and calls for the extension of all benefits including the right to adopt to same sex couples.

The Federation supports the right of same sex couples to adopt their partner's children. The Federation believes that both parents should have equal rights, obligations and responsibilities to their children.

**q. Policy Proposal on Media**

**99/11:N21 MOTION TO ADOPT POLICY**

Be it resolved that the following policy be adopted:

**Media**

The Federation supports the autonomy of campus radio stations from administrative and student union control in so far as they comply with the national community radio associations and the Canadian Radio and Television-Telecommunications Commission guidelines.

**r. Policy Proposal on Part-Time and Mature Students**

**99/11:N22 MOTION TO ADOPT POLICY**

Be it resolved that the following policy be adopted:

**Part-Time and Mature Students**

The Federation shall work to advance the right of universal accessibility to teaching materials and faculty for distance education students.

**s. Policy Proposal on Services**

**99/11:N23 MOTION TO ADOPT POLICY**

Be it resolved that the following policy be adopted:

**Services**

The Federation supports the establishments of accessible and affordable municipal and inter-municipal transportation services.

**t. Policy Proposal on Women's Issues**

**99/11:N24 MOTION TO ADOPT POLICY**

Be it resolved that the following policy be adopted:

**Women's Issues**

The Federation call for an end to the vocational streaming of students, according to gender, at high school and post-secondary education levels.

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The Federation supports, in principle that, as a condition of their broadcast licenses, both corporate and community radio stations and broadcast networks must comply with the Canadian Radio-Television and Telecommunications Commission (CRTC) Task Force on Sex Stereotyping recommendations and guidelines.

The Federation supports the maintenance and establishment of Women's, Gender and Queer Studies programmes and courses on university and college campuses.

**3. ADJOURNMENT**

## **ORGANISATIONAL DEVELOPMENT COMMITTEE AGENDA**

18<sup>th</sup> Annual National General Meeting of the Canadian Federation of Students  
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### **Coordinators**

Elizabeth Carlyle	National Deputy Chairperson
Rob Fleming	British Columbia Representative

### **Staff**

Todd Buttenham	Health Plan Coordinator
Rajat Sharan	Organiser -- Newfoundland and Labrador
Lucy Watson	Internal Coordinator

## **1. PREPARATION FOR COMMITTEE DELIBERATIONS**

### **a. Ratification of the Committee Chair(s)**

Standing Resolution 1, Section 4 *Committee Chairperson* states that:

As its first order of business each standing committee shall either:

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- b. elect a committee chairperson from within its membership.

### **b. Review of the Committee Agenda**

### **c. Review of the Committee's Terms of Reference**

Committee members should be familiar with the responsibilities of the National Education and Student Rights Committee as established in the Federation's Standing Resolutions. Standing Resolution 1, Section 3 (d) *Organisational Development Committee* states that:

The Organisational Development Committee shall:

- i. review and make recommendations to closing plenary on the national structure of the Federation, including:
  - the National Executive;
  - the national staffing;
  - the national office; and
  - all other national structures of the Federation;
- ii. review and make recommendations to closing plenary on the national programmes of the Federation;
- iii. review the development of the 'profile' of the Federation within member local associations;
- iv. review and make recommendations to closing plenary on the national communication tools of the Federation;
- v. review and make recommendations on development of new members;
- vi. review and make recommendations to the closing plenary on proposed amendments to the Constitution and Bylaws, Standing Resolutions and Operations Policy.

## **2. REVIEW OF FEDERATION PROGRAMMES**

### **a. International Student Identity Card**

An update on the 2000-2001 International Student Identity Card programme will be provided.

### **b. National Student Health Network**

An update on the status of the Federation's health plan network will be provided.

**c. Studentsaver Discount Programme**

The Committee will review the 1999-2000 Studentsaver programme materials, distribution and promotion.

**3. REVIEW OF MEMBERSHIP DEVELOPMENT STRATEGY**

The Federation is best described as 'a partnership of students' unions.' Each member local of this partnership pools resources to undertake work at the provincial and national levels. Just as it is the responsibility of each member local to promote the work that is undertaken at the local or campus level, so too is it the responsibility of the member local to promote the work that it undertakes at the provincial and national levels.

Over the years, member locals have developed means to entrench the profile of the work that it undertakes at the provincial and national levels. The Membership Awareness Strategy, first passed at the May 1997 national general meeting, seeks to formalise practises that member locals can undertake to increase the profile of the work they do at the provincial and national level. The Strategy is divided into a preamble and two main components: Raising Awareness Among Elected Officials and Raising Awareness Among Membership on Campus, each with a checklist of reminders for member locals' convenience.

The Committee will review the Membership Awareness Strategy and discuss the implementation of the various recommendations.

**4. MOTIONS REFERRED FROM OPENING PLENARY**

The following motions will likely be referred to the Organisational Development Committee by the opening plenary.

**a. Proposal to Eliminate the Use of "National"**

**99/11:N05 MOTION TO AMEND BYLAWS, STANDING RESOLUTIONS AND POLICY**

Local 91/

Whereas the Canadian state rules over many nations including but not limited to several First Nations, the nation of Québec and a primarily English-speaking Canadian nation;  
and

Whereas the Federation's use of the term "national" to describe its executive, its committees, its staff et cetera, implies the existence of only one single and indivisible national unit called "Canada"; therefore

Be it resolved that with the exception of Standing Resolutions #17 and #18 which must be discussed by the National Aboriginal Caucus and the National Graduate Council, the term "national" be replaced in all bylaws, standing resolution, issues policy and operational policy with the term "federal"; and

Be it further resolved that the extensive consultation procedure required as per Bylaw XV be undertaken at the provincial and federal levels with the aim of amending the preamble of the policy manual so that its terminology will be consistent with that of its Bylaws, Standing resolutions, Issues policy and Operational policy.

**b. Proposal to Amend Federation Membership Fees**

**99/11:N06      MOTION TO AMEND BYLAWS**

Local 91/

Whereas high school and Collèges d'enseignement générale et professionnel students have much less disposable income than college and university students;

Whereas high school and Collèges d'enseignement générale et professionnel students are not disposed to spend as much on membership dues as college and university students because there are very few user fees associated with studying at these institutions (which makes Federation membership fees appear more burdensome);

Whereas high school and Collèges d'enseignement générale et professionnel students are less likely to benefit from International Student Identity Card discounts because they travel less than college and university students;

Whereas the current fee structure in Bylaw I constitutes a barrier to bringing high school and Collèges d'enseignement générale et professionnel students into the Federation as full members; therefore

Be it resolved that Bylaw I, Section 2 a iii, be amended to read as follows:

Notwithstanding Section 2.a.iv of Bylaw I, the fees for full member local associations shall be:

- a. \$3.00 per semester, or \$6.00 per academic year, per local college and university association individual member of the Canadian Federation of Students/Canadian Federation of Students-Services, pro-rated as per the policy of the member locals association;
- b. \$1.50 per semester, or \$3.00 per academic year, per local Collèges d'enseignement générale et professionnel and high school association individual member of the Canadian Federation of Students/Canadian Federation of Students-Services, pro-rated as per the policy of the member local association; and all full member must also pay the applicable provincial component fee.

**c. Proposal to Allocate Additional Resources to Strike 2000**

**99/11:N07      MOTION**

Local 91/

Whereas the amount of money currently being spent on what ought to be one of the largest student actions in Canadian history is pitiful and embarrassing; therefore

Be it resolved that \$30,000 in new funding be devoted to the production of campaign materials;

Be it further resolved that \$12,000 be spent on the hiring of two campaign workers on a temporary basis to mobilise for Strike 2000 in the months ahead; therefore

Be it further resolved that \$20,000 be distributed to provincial and local strike funds and legal defence funds; and

Be it further resolved that \$20,000 be put into a transportation fund that can be drawn upon by member locals to rent vans and buses to get protestors and placards together for the first day of the strike.

**d. Proposal to Contribute Resources to Access 2000 Organising**

**99/11:N08      MOTION**

Local 91/

Whereas all campaigns on education and education policy have an extremely significant provincial component because provincial governments have primary responsibility for education spending and education policy;

Whereas provincial concerns cannot all be addressed in campaign materials done at the national level; and

Whereas many of the smaller provincial components of the Federation lack the resources needed to provide the provincial-specific campaign materials that are required; therefore

Be it resolved that all of the budget line items for the production and distribution of campaign materials be divided into two equal parts. One half of the money will be for the production and distribution of national campaign materials. The other half of the money will be remitted to the provincial components for the production and distribution of province-specific campaign materials. Money remitted to the provincial components will be divided between the provincial components on the basis of the number of full members in each province.

**6. ADJOURNMENT**